

# Mar Quitta H. Caesar

1316 Stearman Court | Orlando, FL 32825 | 407.325.2050 msadams24@yahoo.com

Youth Specialist \* Employee Training \* Employee Management Employee Supervision \* Team Coordination \* Volunteer

## RELATED EXPERIENCE

children with autism

behavioral charts

plans for teacher review

BAYS Florida	Orlando, FL
Circuit Supervisor	2012 - 2016
<ul> <li>Solely responsible for management of Florida Judicial Circuits 9 and 18, inclusive of Orange, Osceola, and Brevard counties</li> </ul>	
<ul> <li>Successfully managed, monitored, and conducted monthly trainings for medium sized staff between three counties</li> </ul>	
<ul> <li>Responsible for reviewing and assigning individual cases of no less than 140 youth per month</li> </ul>	
<ul> <li>Served as companywide trainer for Behavioral Management services from 2012 – 2014, as well as counselor and mentor to youth assigned to complete program</li> </ul>	` -
<ul> <li>Developed and managed Advisory Committee in Orange County community while working with local providers and resources to implement better focus on youth services</li> </ul>	
Responsible for attending court proceedings twice a week, creating fundraising events for each county, administering both monthly and annual staff reviews, and submitting weekly reports	
After School All-Stars	Orlando, FL
Site Supervisor	2006 - 2013
<ul> <li>Created and implemented programs and special events on behalf of the After School All- Stars at Odyssey Middle School, Central Florida Leadership Academy, and Howard Middle School</li> </ul>	2003 2013
<ul> <li>Supervised, mentored, and trained part-time medium-sized staff members</li> </ul>	
<ul> <li>Maintained and successfully provided a great working environment that reflected in positive employee morale</li> </ul>	
Responsible for registration, run, and upkeep of After School and Summer Camp programs	
Nap Ford Community School Paraprofessional	Orlando, FL 2011 – 2012
<ul> <li>Assisted assigned pre-kindergarten teacher in daily classroom operations such as attendance, lesson planning, homework collection, lunch preparation, and more</li> <li>Responsible for the execution of daily instruction, primarily focusing on introductory</li> </ul>	2011 – 2012
lessons	
<ul> <li>Monitored individual students and their activities to ensure a safe and positive learning environment</li> </ul>	
<ul> <li>Maintained and supported positive teacher-family relationship for students of classroom</li> </ul>	
Princeton House Charter School	Orlando, FL
Teacher's Assistant	2009 - 2011
<ul> <li>Assisted teacher in daily classroom operations and teachings specifically geared towards</li> </ul>	·- <b></b>

Responsible for the planning and execution of daily activities as well as creation of lesson

Created format and completed written behavioral reports in addition to filling mandatory

Reinforced initial instruction given by teacher to students while additionally assisting

students who may have difficulty in understanding lessons presented by teacher

#### **Orange County Public Schools**

Severely Handicap Paraprofessional

- Orlando, FL 2007 - 2008
- Provided assistance for teachers in daily classroom operations such as taking attendance, homework collection, instruction teaching, and more
- Responsible for the planning and execution of daily activities as well as creation of lesson plans for teacher review
- Created format and completed written behavioral reports

### **EDUCATION**

**University of Central Florida**Bachelor of Science, Criminal Justice
Certification, Victim Advocacy

Orlando, FL 2007-2011

# QUALIFICATIONS

- Proficient in Microsoft Office: Word, PowerPoint, Excel, Outlook
- Ability to type 85+ words per minute
- Trained in CPR and First-Aid
- Member of the Florida Association of Drug Court Professionals; Graduate of First Eagle Leadership Development Program
- Experience working with and developing both problematic and handicapped youth
- Gifted multi-tasker, problem-solver, and decision-maker with charismatic and motivational qualities
- Outstanding listener and communicator that successfully conveys information and points both written and verbally
- Highly motivated, strong-willed, dependable, determined, and open to receiving all forms of information
- Goal driven leader with impeccable time management skills that maintains a positive and dedicated attitude proven through designated tasks