

ERIKA RANSOM

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EDUCATION

Northwestern University

Evanston, IL

MS in Elementary Education, June, 2005

- Thesis: Grant writing in elementary schools
- BS in Education and Social Policy, June 2002*
- Concentration: Educating Minority Communities
- Honors: School of Education and Social Policy Dean's List

School For International Training: African Diaspora

Cape Coast, Ghana

Study abroad program analyzing the effects of forced and voluntary migration by West Africans; Researched mother-daughter ties and how they perpetuate cultural, economic, and educational trends

WORK EXPERIENCE

Northwestern University School of Education and Social Policy

Evanston, IL

Supervising Teacher

1/12-3/12

- Observed MSED candidate while student teaching
- Advised student teacher on how to improve lesson planning, classroom management, student assessment, and instructional techniques
- Provided formal written observations and evaluations
- Served as a liaison between student and school faculty and staff

National Heritage Academies—Detroit Merit Academy

Detroit, MI

4th Grade Teacher

8/08-8/10

- Created and taught lessons based on formative assessment data to meet the individual academic needs of students in a self-contained classroom
- Exceeded 1.4 years of academic growth in reading, math, and language arts according to the NWEA Measure of Academic Progress each school year
- Supervised and supported k-5th grade teachers' transition to new math curriculum
- Directed school wide efforts to implement Capturing Kids' Hearts process
- Executed Safe and Civil Schools' CHAMPs behavior management system; mentored other teachers in CHAMPs usage

The University of Chicago Charter School—Donoghue Campus

Chicago, IL

2nd Grade Teacher

8/07-7/08

- Provided a differentiated learning environment incorporating Bloom's Taxonomy and Garner's Multiple Intelligences
- Procured educational grants to implement classroom and school wide projects
- Assessed individual student progress in comprehension, fluency, phonetic awareness, and spelling several times a year using authentic, qualitative data

Providence-St. Mel School

Chicago, IL

2nd Grade Teacher

8/05-6/07

- Created and maintained comprehensive curriculum map of all 2nd grade core courses that documented content, assessments, and connections to Illinois State Standards
- Designed weekly technology lessons that united core classes with the Internet and computer skills using Big6 framework
- Authored and proctored quarterly exams for all core academic subjects
- Achieved 72 percentile Terra Nova Score during 05-06 school year

Northwestern University Office of Undergraduate Admission

Evanston, IL

Assistant Director, Coordinator of African American Recruitment

8/02-7/04

- Evaluated approximately 125 undergraduate applications weekly
- Hired, managed and evaluated staff of work study students and temporary employees
- Established and maintained continual contact with highly qualified African-American high school seniors via large scale on-campus programming, phone-a-thons, campus tours and letter writing campaigns